



The Effective Teacher's Guide to Dyslexia and other Learning Difficulties (Learning Disabilities): Practical strategies (The Effective Teacher's Guides)

By Michael Farrell

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This highly anticipated second edition of *The Effective Teacher's Guide to Dyslexia and other Learning Difficulties (Learning Disabilities)* critically examines the specificity and complexity of learning disabilities. The user-friendly text highlights the importance of schools reviewing their curricula and assessment, pedagogical methods, resources, organisation and therapy procedures to ensure that their provision helps encourage academic progress and the best personal and social development for their pupils.

This book accessibly and authoritatively addresses a range of issues associated with:

- Reading disorders / dyslexia
- Disorder of written expression/ dysgraphia
- Developmental co-ordination disorder/ dyspraxia
- Mathematics disorder/ dyscalculia.

Offering what works in the classroom, this text also takes into account the relationship between professionals who work closely with parents and other professionals. It helpfully recognises the importance of professional contributions and the foundational disciplines that contribute to special education. Underpinned by research and widely held professional opinions, this second edition of *The Effective Teacher's Guide to Dyslexia and other Learning Difficulties (Learning Disabilities)* will prove a practical, readable and invaluable resource for the busy teacher, students on initial teacher training courses, school managers and administrators.

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- Sales Rank: #4349439 in Books
- Published on: 2012-01-13
- Released on: 2011-12-07
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .24" w x 5.43" l, .30 pounds
- Binding: Paperback
- 104 pages

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Editorial Review

About the Author

Michael Farrell is a widely published private special education consultant. He works with children, families, schools, local authorities, voluntary organisations, universities and government ministries. He has published books extensively with Routledge with recent titles including *The Special Education Handbook (4th Edition)* and *Debating Special Education*.

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