



Doing Multicultural Education for Achievement and Equity

By Carl A. Grant, Christine E. Sleeter

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Doing Multicultural Education for Achievement and Equity, a hands-on, reader-friendly multicultural education textbook, actively engages education students in critical reflection and self-examination as they prepare to teach in increasingly diverse classrooms. In this engaging text, Carl A. Grant and Christine E. Sleeter, two of the most eminent scholars of multicultural teacher education, help pre-service teachers develop the tools they will need to learn about their students and their students' communities and contexts, about themselves, and about the social relations in which schools are embedded. *Doing Multicultural Education for Achievement and Equity* challenges readers to take a truly active and ongoing role in promoting equity within education and helps to guide them in becoming highly qualified and fantastic teachers.

Features and updates to this much-anticipated second edition include:

- Reflection boxes that encourage students to actively engage with the text and concepts, along with downloadable templates available on Routledge.com
- "Putting It into Practice" activities that offer concrete suggestions for really "doing" multicultural work in the classroom
- Fictional vignettes that illustrate the real issues teacher education students face and the ways their own cultural attitudes can impact their response
- New coverage of issues pertaining to student achievement, federal and state policy, and socioeconomic connections between the current economy and educational funding
- A more comprehensive discussion about the different social movements that have affected education in the past and present

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Editorial Review

Review

"Written in a lively and accessible way, this book allows students to become active, thoughtful participants in meaningful dialogues about multicultural education and their future role as teachers in a diverse and democratic society."

--Nadine Dolby, Associate Professor of Curriculum Studies and Cultural Foundations of Education, Purdue University

Praise for the previous edition:

"Grant and Sleeter have written a textbook where students actively engage in (rather than just read about) becoming multicultural educators. I know of no other text that helps faculty scaffold students towards thoughtful engagement with such complex and critical issues."

--Dan W. Butin, founding Dean of the School of Education, Merrimack College

About the Author

Carl A. Grant is the Hoefs-Bascom Professor in the Department of Curriculum and Instruction at University of Wisconsin–Madison. He is also former President of the National Association for Multicultural Education.

Christine E. Sleeter is Professor Emerita in the College of Professional Studies at California State University, Monterey Bay. She is also President of the National Association for Multicultural Education.

Users Review

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Joshua Rodrigue:

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