



Being Evidence Based in Library and Information Practice

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This book builds a research-grounded, theoretical foundation for evidence based library and information practice and illustrates how librarians can incorporate the principles to make more informed decisions in the workplace. The book takes an open and encompassing approach to exploring evidence based library and information practice (EBLIP) and the ways it can improve the practice of librarianship. Bringing together recent theory, research, and case studies, the book provides librarians with a new reference point for how they can use and create evidence within their practice, in order to better meet the needs of their communities. Being Evidence Based in Library and Information Practice is divided into two parts; in the first part the editors explore the background to EBLIP and put forward a new model for its application in the workplace which encompasses 5 elements: Articulate, Assemble, Assess, Agree, Adapt. In the second part, contributors from academic, public, health, school and special libraries from around the world provide an overview of EBLIP developments in their sector and offer examples of successful implementation. Being Evidence Based in Library and Information Practice will be essential reading for library and information professionals from all sectors who want to make more informed decisions and better meet the needs of their users. The book will also be of interest to students of library and information studies and researchers.

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Editorial Review

Review

A timely and useful guide, *Being Evidence Based in Library and Information Practice* demonstrates both the model for Evidence Based Library and Information Practice (EBLIP) and different library settings for development of this ongoing research practice. It is an extremely useful guide for developing evidence-based library improvements and a lifetime of professional growth. -- ARBA Library administrators and assessment librarians will welcome this focus on practice and application of EBLIP in a variety of settings and places. -- Judy Solberg * Library Journal *

About the Author

Dr Denise Koufogiannakis is Associate University Librarian at the University of Alberta Libraries in Edmonton, Alberta, Canada. In 2013 she received her PhD in Information Studies from Aberystwyth University, Wales, UK. Denise co-founded the open access journal *Evidence Based Library and Information Practice* and has held several editorial positions since the journal's inception in 2006, including Editor-in-Chief from 2009-2011. Denise has contributed numerous research papers to the scholarly literature of EBLIP, and has served on the Program Committee of the international EBLIP conference series since 2003. In 2007, Denise was named a "Mover and Shaker" by Library Journal for her contributions to the evidence based librarianship movement. Dr Alison Brettle is a Reader in Evidence Based Practice at the University of Salford, UK. She has specialist expertise in literature searching, systematic review methodology, evidence based practice and the evaluation of health information services; pioneering the use of systematic reviews in library and information practice. She has over 20 years experience of health, social care and library related research and teaching environments and has led and supported a wide range of projects and published extensively. She has been involved with the open access professional journal, *Evidence Based Library and Information Practice* since its inception, and was Editor-in-Chief 2012-2014. She also hosted and co-chaired the 6th International Evidence Based Library and Information Practice in Salford in 2011. As an active member of the UK professional body, CILIP, she leads research training and awards on behalf of the Library and Information Research Group and has recently authored a systematic scoping review on the value of professionally trained and registered library and information professionals.

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