



Navigating Problem-Based Learning

By Samy A. Azer

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This title is directed primarily towards health care professionals outside of the United States. Many medical and health professional schools have replaced their traditional curriculum with problem based learning, or a derivative. This book is designed to provide a comprehensive guide and resource for students in the early years of these courses, and will assist them to adapt their learning style to working with others in small groups. The book explains the differences between PBL and traditional learning, the aims and essential elements of PBL, and provides the keys for successful group discussion. Students are shown how to define the learning issues and how to construct their own mechanisms for each case they study, before moving on to the aims and tools commonly used in assessment, and tips for increasing scores in examinations. The book will also assist tutors to design cases.

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