



# Evaluating Research in Communication Disorders (7th Edition) (Pearson Communication Sciences and Disorders)

By Robert F. Orlikoff, Nicholas E. Schiavetti, Dale Evan Metz

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## **Editorial Review**

From the Back Cover

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- **Focused study questions** that help develop critical evaluation skills and guide student projects involving the evaluation of research literature.
- **Up-to-date references, current research, and new topics** are used to keep readers aware of the most contemporary findings in the field.

### **The new edition features:**

- **Reorganization of material** to aid development of evaluation skills, critical thinking ability, and reinforcement of key concepts.
- **Expansion of the text to 10 chapters** as a means to improve flow, reinforce concepts, and minimize variation in chapter length.
- **New exercises in critical reading** for each chapter to facilitate instruction, learning, and application.
- **New material on:**
  - The use of person-first language.
  - Reflective practice and cultural competence.
  - Framing and ‘background’ questions, as well as the role of qualitative research studies, literature overviews, and tutorials in supporting evidence-based practice.
  - Retrieving electronic resources, including a discussion of URLs and the digital object identifier system.
- **Expanded discussions of:**
  - Research-practice relationships, implementing evidence-based practice, assessing levels of evidence, and using systematic reviews to inform clinical decision-making.
  - The critical evaluation of arguments used in a rationale for a study or in the discussion of results.
  - Qualitative and mixed-methods research designs, including a discussion of the types of data coding used in such designs.
  - Treatment outcome and efficacy studies, including more detailed discussion of the 5-phase model of treatment outcome research.
  - Meta-analysis techniques, including a discussion of forest and funnel plots.

### **About the Author**

**Robert F. Orlikoff, Ph.D.**, is Professor and Chair of the Department of Speech Pathology and Audiology at West Virginia University. He has extensive experience as a researcher, clinician, and educator and has served as an associate editor and reviewer for several journals in communicative sciences and disorders.

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