



Transforming Literacy Practices in Preschool: Research-Based Practices That Give All Children the Opportunity to Reach Their Potential as Learners

By Lea M. McGee

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When preschool children receive high-quality literacy instruction, it benefits their emotional and cognitive development enormously. But what does “high-quality literacy instruction” look like? In this research-based, yet practical resource, Lea McGee answers this important question. She shares five guidelines that can help transform preschool programs: 1) develop a vision of standards and monthly goals 2) use a mixture of embedded and direct instruction, 3) create a shared definition of systematic, direct instruction, 4) help all teachers become masters at delivering instruction, and 5) seek agreement on a plan for how to begin making changes. She also provides strategies and lessons to help teachers meet these guidelines. Also includes case studies that show teachers that transforming their classrooms is achievable. For use with Grade PreK.

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About the Author

Lea McGee holds the Marie Clay Endowed Chair in the School of Teaching and Learning at Ohio State University. She is former president of the National Reading Conference.

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