



Emotionally Intelligent Leadership for Students: Facilitation and Activity Guide

By Marcy Levy Shankman, Scott J. Allen

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Emotionally Intelligent Leadership for Students: Facilitation and Activity Guide uses step-by-step instructions for facilitators and instructors to lead students through modularized activities found in the EILS Student Workbook. It can also be used in conjunction with the book Emotionally Intelligent Leadership and/or as follow-up on students' self-assessment using the EILS Inventory. The modularized, timed activities can be taught in any sequence and customized to fit the needs of a curricular or co-curricular program. The guide offers various options and scenarios for using activities in different settings with different time constraints.

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Editorial Review

Review

“An invaluable resource and teaching tool for all leadership educators. The diverse examples and activities will appeal to a wide range of students both in and out of the classroom.” —*Kristan Cilente, Coordinator, National Clearinghouse for Leadership Programs Instructor, LEAD Program, University of Maryland*

“Talk about blending efficiency with effectiveness! This guide provides an excellent road map to engage students in meaningful self-discovery with well thought out guidance for facilitators and easy to implement activities.”

—*Tisa Mason, Vice President for Student Affairs, Fort Hays State University*

“Advisors, coaches, residence life staff, club and organization leaders – anyone who is helping college men and women realize their possibilities – should own this book. It’s chock full of easy to use, big impact exercises that will work perfectly for student leaders.” —*Jon Hockman, The D3 Group, LLC*

“A remarkable collection of contributors have come together to create this guide. Each module is clearly laid out by experienced practitioners, making the already accessible Emotionally Intelligent Leadership model a real pleasure to work with.” —*Rian J. Satterwhite, Center for Student Leadership, Kennesaw State University*

“Student life professionals everywhere will want to make the EIL facilitation and activity guide part of their regular leadership training. The guide allows practitioners to explore EIL with students through various activities, discussion questions and reflection that encourage student to put EIL into action.” —*Shelley K. Bannish, Director of Student Life and Involvement, Centralia College*

“In classrooms, co-curricular settings, or other environments, professionals involved with leadership development or student life will find these activities easily manageable and relatable to most any scenario that a person could develop in their own life. Shankman, Allen, and company have brought a very important piece to the Emotionally Intelligent Leadership discussions for students with this work by making it *tangible*.” —*Dr. Denny Bubrig, Assistant Dean of Students, Bowling Green State University*

“Provides ‘ground-breaking’ leadership training that emphasizes the role emotional intelligence plays in the development of student leaders.” —*Ceci Brinker, Director Student Life, Eastern Illinois University, and Katey Beverlin, Asst. Director Student Activities/Coordinator of Greek Life, Augustana College*

“Offers creative and applicable modules on emotionally intelligent leadership. It is a definite resource for anyone working with and educating student leaders.” —*Anne H. Arseneau, Associate Director of Student Activities, College of William & Mary*

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