



Language Learning in Children Who Are Deaf and Hard of Hearing: Multiple Pathways

By Susan R. Easterbrooks, Sharon Baker

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This book looks at the acquisition of language by children with hearing losses and proposes multiple pathways by which children can acquire a useable system of communication. Recent advances in the education of students who are deaf and hard of hearing have brought new insights into imparting the ability to communicate to this population. This book addresses the language development process from multiple perspectives, drawing on the latest research in bilingual biculturalism, cochlear implant technology and neuroscience. The book presents a unique view of language development, proposing that there are multiple pathways to the acquisition of a system of communication. For parents and educators working with deaf and hard of hearing children.

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