



The Companion to Language Assessment

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The Companion to Language Assessment From Wiley-Blackwell

- A state-of-the-art reference work exploring the crucial topics for practitioners and scholars of language teaching and assessment, their impact on language learners, and specific approaches to assessment employed around the world
- Includes 140 thematically-organized chapters exploring the contexts where assessment occurs, including learners and their abilities; developmental tools and approaches to assessment; and qualitative and quantitative interdisciplinary approaches to evaluation and language assessment in 35 languages
- Brings together an international team of scholars under the editorship of Antony John Kunnan, one of the foremost scholars in this field
- Combines the leading voices and cutting-edge research in a reference work spanning the fields of language teaching and learning, language policy and planning, testing and evaluation, and education

4 Volumes

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The Companion to Language Assessment From Wiley-Blackwell Bibliography

- Sales Rank: #1126418 in Books
- Published on: 2013-12-04
- Original language: English
- Number of items: 1
- Dimensions: 11.30" h x 8.40" w x 7.10" l, 9.70 pounds
- Binding: Hardcover
- 2240 pages

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Editorial Review

Review

“The contents are stunning in their breadth and depth, not only covering the widely accepted complexity of the assessment field but bringing an innovative conceptualization and organization that display its importance in multiple facets of academic, professional, and vocational life.”

—**Dan Douglas, Iowa State University**

“*The Companion to Language Assessment* is the most representative compendium of language testing research and practices around the world. So many scholars coming together in one publication to address the ever-expanding research-base of language testing and assessment is a singular achievement. This multidisciplinary resource of diverse language testing topics, such as the assessment of multi-faceted abilities, different learner groups, and methodological approaches, presents state-of-the art practices in assessment development and calls attention to such efforts in different parts of the world. I anticipate that this collection will remain a crucial contribution and will become the single greatest historical representation of our present knowledge and practices. Individually and collectively, the contributions are important and a must read for not only those in academia, but also for those in the private and public sectors who deal with issues of language testing. An indispensable guide to the field of language testing.”

—**Micheline Chalhoub-Deville, University of North Carolina at Greensboro**

From the Back Cover

The Companion to Language Assessment is a state-of-the-art overview of the crucial topics for scholars and practitioners of language assessment, teaching, and learning. The four-volume work examines the multifaceted dimensions of language assessment, from the assessment of individual skills, the design of assessments, and the impact on language learners, to how research is conducted and assessment is practiced around the world. Organized thematically by volume, the 140 chapters provide comprehensive coverage of:

- **Volume I: Abilities, Contexts, and Learners:** examining the assessed skills of language learners including aptitude, listening, speaking, grammar, and literacy, among others, and assessing learners from young language learners to working professionals;
- **Volume II: Approaches and Development:** discussing assessment in the classroom and on a large scale, developmental tools such as designing and writing assessments, and current technological approaches;
- **Volume III: Evaluation, Methodology, and Interdisciplinary Themes:** exploring evaluation of assessments through quantitative, qualitative, and mixed approaches, and interdisciplinary themes, among others, from philosophy, language acquisition, forensic sciences, and legal and ethical issues;
- **Volume IV: Assessment Around the World:** featuring coverage of assessments in English and other languages from around the world.

This work brings together the leading voices and cutting-edge research in this critically important field. It is a key resource for scholars and practitioners in the fields of language teaching and learning, language policy and planning, language assessment and evaluation, and education at all levels.

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About the Author

Antony John Kunnan is Professor of English Language and Literature at the National Institute of Education, Nanyang Technological University, Singapore. He has authored and edited books and edited special issues of journals on test validation, test fairness, statistics for language assessment, differential item functioning, and structural equation modeling. His most recent book is *Workbook for Statistics in Language Assessment* (coauthored with Lyle Bachman, 2005). He was the founding editor of *Language Assessment Quarterly*, which he edited from 2003 to 2013, and is past president of the International Language Testing Association.

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