



Parents and Families of Children with Disabilities: Effective School-Based Support Services

By Craig R. Fiedler, Richard L. Simpson, Denise M. Clark

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Parents and Families of Children with Disabilities: Providing Effective School Based Support Services provides teachers and paraprofessionals with necessary motivation, research-based practices, skills, and resources to collaborate effectively with families to develop family-centered schools. The book challenges educators to rethink the traditional roles and responsibilities of public schools, training teachers and paraprofessionals how to achieve effective stress management, child advocacy, and transition planning, as well as how to provide academic intervention for the families of children with disabilities and the diverse communities that surround them. General K-12 inservice teachers, paraprofessionals, and parents.

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Editorial Review

From the Back Cover

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Highlights of this book include:

- *Communication and Collaboration Tips* provide practical suggestions and examples to professionals that help foster partnership and trust
- A groundbreaking chapter on Providing Supports for Siblings of children with disabilities (Chapter 2)
- A chapter on providing Educational Support Services to Assist Parents and Families in Designing and Implementing Positive Behavior Interventions (Chapter 9)
- A realistic focus on the personal stories of the families of students with disabilities through case study *Perspectives* and a concluding chapter on Family Stories Illustrating School Based Support
- A wide variety of pedagogical features in every chapter, including: Learning Objectives, chapter opening Vignettes revisited again at the chapter conclusion, Summary Statements, Questions for Discussion, Reflection Activities, and annotated web link Resources

Users Review

From reader reviews:

Robbie Stamant:

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