



Abnormal Psychology

By James H. Hansell, Lisa K. Damour

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Abnormal Psychology by James Hansell and Lisa Damour bridges the gap between the evolving field of abnormal psychology and the current textbook market. This text is a new, innovative approach to the teaching of abnormal psychology. While covering the latest DSM-IV-TR system and categories, core concepts in abnormal psychology form the backbone of the text. **Abnormal Psychology** provides an alternative for professors searching for a manageable textbook for their students. Hansell and Damour wrote **Abnormal Psychology** to help students not get lost in the details of this complex and ever changing field. To achieve this feat, the authors focus on six core concepts that make this field intriguing and appealing to students:

- The importance of context in defining and understanding abnormality
- The continuum between normal and abnormal behavior
- Cultural and historical relativism in defining and classifying abnormality
- The advantages and limitations of diagnoses
- The principle of multiple causality
- The connection between mind and body in abnormal behavior

Abnormal Psychology is designed to be accessible to the student and easy to use for the instructor. Hansell and Damour have streamlined the traditional table of contents of an abnormal psychology text to a fourteen chapter, affordable text without eliminating important material. For example, research methods are discussed throughout the text, social and legal issues are addressed in the chapters where they are most relevant, and treatment methods are covered in every chapter, not in a separate chapter on psychotherapy.

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Editorial Review

Review

"I found Hansell's ability to explain complex concepts in the area of abnormal psychology to be insightful, creative and imaginative." (Joseph A. Davis, Ph.D., SDSU College of Sciences)

"This highly readable book is the first to focus on a set of core concepts that help students understand the connections among different aspects of the field, and the context within which this information can be understood. The authors' treatment of the major perspectives is even handed, and critically minded." (William Flack, Ph.D., Bucknell University)

This book is quite different from the texts I currently have on my shelf. The authors have taken a unique, but welcome, approach to presenting the subject matter. The authors have provided explanations that help students understand what has become clinical lore. (Lester Wright, Ph.D., Western Michigan University)

Users Review

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April Young:

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