



Powerful Techniques for Teaching in Lifelong Learning (UK Higher Education OUP Humanities & Social Sciences Education OUP)

By Stephen Brookfield

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Powerful Techniques for Teaching in Lifelong Learning is a practical handbook that reviews some of the most helpful approaches and exercises that you are likely to use when working with older learners. Written in an accessible and conversational style, it draws on the author's vast experience and offers numerous examples of practical applications for teaching older learners including teaching critical thinking, using discussion, incorporating technology and becoming critically reflective. In addition Powerful Techniques for Teaching tackles some of the major challenges and problems you are likely to face in teaching older learners such as addressing inequality and diversity and dealing with resistance. The book is informed by a particular understanding of what constitutes a powerful technique. For a technique to be considered powerful it must contain two elements. First, it must take into account the power relationships that exist in the adult classroom. Second, a powerful technique is one that - in keeping with adult learning philosophy - empowers students and develops in them a sense of their own agency and a heightened self-confidence in their abilities as learners.

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Editorial Review

About the Author

Stephen Brookfield is Distinguished University Professor at the University of St. Thomas in Minneapolis, USA. He has written fourteen books on adult learning, teaching, critical thinking, discussion methods and critical theory, four of which have won awards.

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