



Effective Practices in Early Childhood Education: Building a Foundation, Loose-Leaf Version (2nd Edition)

By Sue Bredekamp

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Sue Bredekamp, one of the foremost authorities in the field of early childhood education, is author of *Effective Practices in Early Childhood Education: Building a Foundation*, now in its Second Edition. At its core, this intriguing text provides the building blocks for understanding effective practices in early childhood education. Building upon the Developmentally Appropriate Practice framework that she conceptualized, Sue Bredekamp shows how effective teaching practices can make a difference in the lives of young children. Written with a clear and engaging presentation, the author designed the book to prepare a new generation of early childhood professionals by remaining keenly focused on the three core themes threaded throughout: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices for a new generation of early childhood educators. The Enhanced Pearson eText features embedded video.

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Editorial Review

From the Back Cover

Written with a clear and engaging presentation, early childhood authority Sue Bredekamp designed this text to prepare a new generation of early childhood professionals to be intentional teachers ready to join the profession believing they can and will make a difference in children's lives and education. Bredekamp's clear and engaging presentation remains focused on three key themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices for today's and tomorrow's early childhood teachers. The text provides the building blocks for understanding effective practices in early childhood education with a solid framework for Developmentally Appropriate Practice, preparing and empowering readers to become the type of teachers that enhance young children's learning and development positively and effectively.

Also from Sue Bredekamp:

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About the Author

Dr. Sue Bredekamp is an early childhood education specialist from Washington, DC who serves as a consultant and author on curriculum, teaching, and professional development for state and national organizations such as the National Association for the Education of Young Children (NAEYC), the Council for Professional Recognition, the Head Start Bureau, and Sesame Workshop. She is well-known as the co-author of NAEYC's highly influential publications on *Developmentally Appropriate Practice in Early Childhood Programs serving Children from Birth through Age 8*. Dr. Bredekamp developed NAEYC's accreditation system and served as Director of Professional Development from 1981 to 1998. She is also an advisor to the Head Start National Center on Quality Teaching and Learning, and serves on the Board of the HighScope Educational Research Foundation. From 2007 to 2009, she was a member of the National Research Council's (NRC) Committee on Early Childhood Mathematics which produced a landmark report, *Mathematics in Early Childhood: Paths toward Excellence and Equity*. She co-authored *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

Dr. Bredekamp has devoted her career to learning about and from children, and translating that knowledge for new and experienced teachers. She has been a visiting lecturer at Macquarie University in Sydney, Australia; Monash University in Melbourne; University of Alaska; and University of Hawaii. Dr. Bredekamp holds a Ph.D. in Curriculum and Instruction from the University of Maryland.

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