



The Successful Internship: Personal, Professional, and Civic Development (Practicum / Internship)

By H. Frederick Sweitzer, Mary A. King

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THE SUCCESSFUL INTERNSHIP: PERSONAL, PROFESSIONAL, AND CIVIC DEVELOPMENT, 3e, offers you more than just a resource for how to find a position or how to interview; it addresses the concerns, emotions, needs, and unique personal challenges that are the essence of an internship or field experience and focuses on the internship as a vehicle for your development as a civic professional. The authors describe in detail the path of change you'll find yourself embarking on and the challenges you'll face along the way. The book's five-stage model of the internship process--anticipation, disillusionment, confrontation, competence, and culmination--places the material in a meaningful framework that lends structure to your understanding of the work you'll be doing.

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Review

"This text is chock-full of pertinent information for students embarking on field placements. It is exceptionally well written and provides students with a wealth of knowledge to guide them during their internships."

"The authors have combined their own lengthy and sophisticated experience as internship supervisors and instructors in human services with some of the best theory and practice in the field of experiential education."

"The book is really an essential reference in the field. It is one of the most accessible and authoritative works available."

"This third edition of The Successful Internship masterfully links the apprenticeship traditions of internships and the civic dimensions of experiential learning, such as service-learning, in a way that has been much needed in higher education. Each chapter includes the relevant element of the civic dimension of the internship experience, such as civic professionalism, issues in civic development, and the civic context of the internship placement's environment."

About the Author

H. Frederick Sweitzer is Associate Provost and Professor of Educational Leadership at the University of Hartford in Connecticut. Fred has over 30 years' experience in human services as a social worker, administrator, teacher, and consultant. He has placed and supervised undergraduate interns for 20 years and developed the internship seminar at the University of Hartford. Fred brings to his work a strong background in self-understanding, human development, experiential education, service learning, civic engagement, professional education, and group dynamics. He is on the editorial boards for the journals Human Service Education and Human Services Today, and has published widely in the field.

Mary A. King, Ed.D. is Professor Emerita at Fitchburg State University where she was faculty and coordinator of field placements in Behavioral Sciences, supervised graduate and undergraduate interns in professional studies and liberal arts programs, and instructed service-learning. She has over 30 years experience working with interns in the field and on campus and brings to her academic work backgrounds in teaching, criminal justice, consultation and counseling psychology, holding several professional licenses. Mary has published in the fields of experiential and human service education and has served on national and regional boards, most recently that of the National Society for Experiential Education, where she currently oversees the NSEE Experiential Education Academy.

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